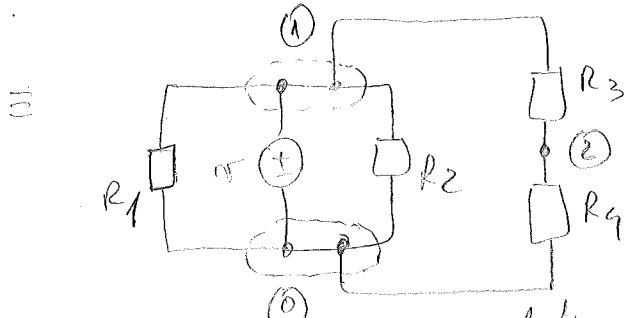
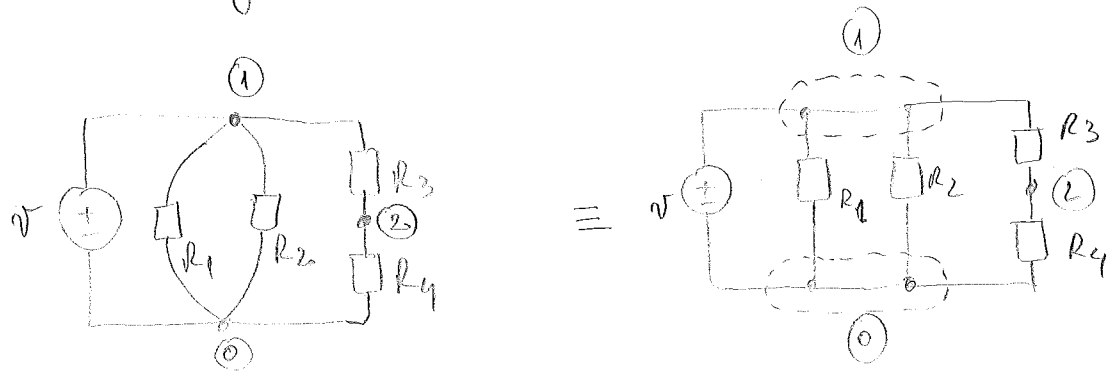


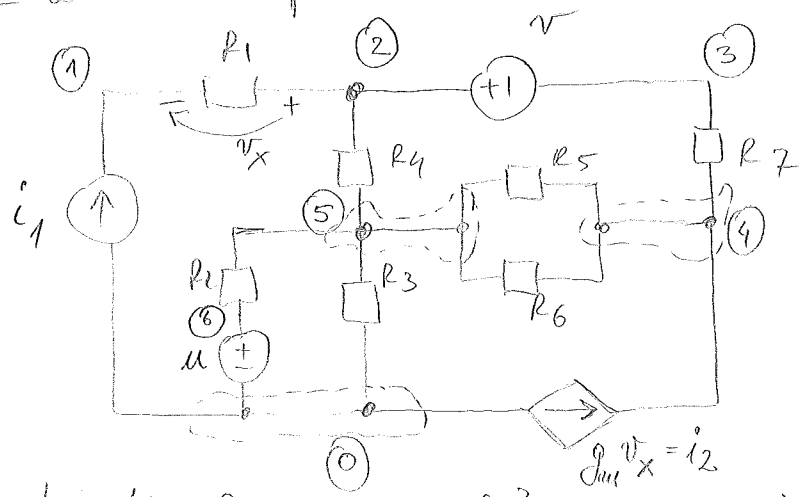
Nodes and branches in electric circuits

- A node \triangleq a point at which 2 or more elements have a common connection.
- A branch \triangleq a single element and its 2 terminals.



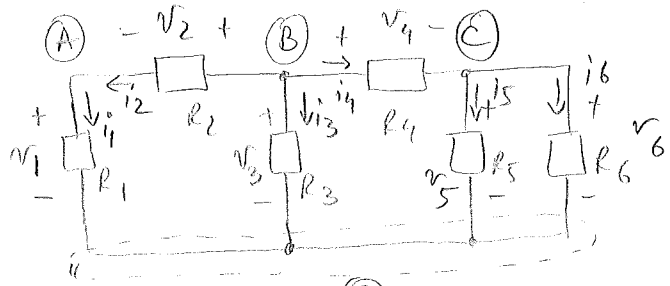
Note: All points of a wire are at the same potential. Also, all current entering one end of a wire exits at the other end.

- A path \triangleq a sequence of branches.
- A loop \triangleq a closed path.



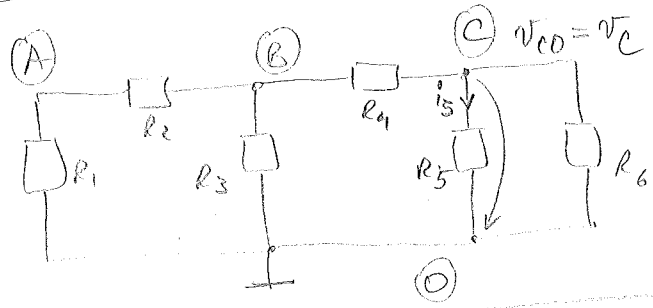
Example paths: $\{v, R_7, i_2, i_1\}$, $\{R_4, R_3\}$
 Example loops: $\{v, R_7, i_2, R_3, R_4\}$, $\{i_1, u, R_2, R_4, R_1\}$
Question: how many loops do we have?

- Branch current \triangleq the current through a branch.
- Branch voltage \triangleq the voltage across a branch.



\triangleq The reference node. $\perp \perp$

- To keep schematic diagram simple and neat we'll explicitly show only voltages and current of interest.
- When referenced with respect to the reference node, node potentials are simply referred to as node voltages.



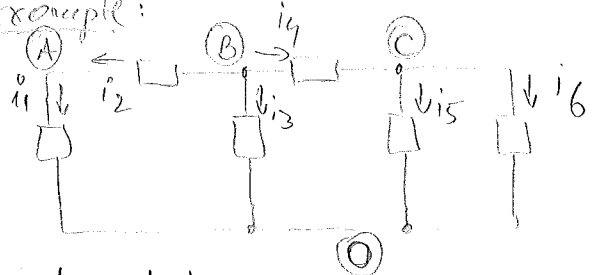
Kirchoff's Current Law (KCL)

At any instant the sum of all current entering a node must equal the sum of all current leaving that node. (In other words, the algebraic sum of all current entering a node is zero)

Mathematically

$$(1) \quad \sum i_{IN} = \sum i_{OUT} \quad \text{or} \quad \left[\sum_n i_n = 0 \right] \quad (2)$$

Example:

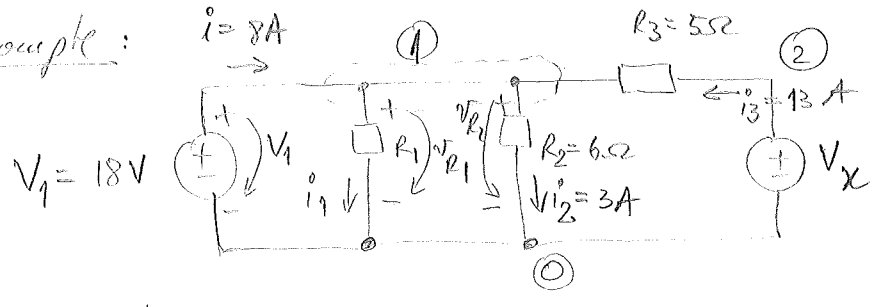


Node A: $i_2 = i_1$
 Node B: $0 = i_2 + i_3 + i_4$
 Node C: $i_4 = i_5 + i_6$
 Node 0: $i_1 + i_3 + i_5 + i_6 = 0$

Using the algebraic sums:

Node A: $i_2 - i_1 = 0$
 Node B: $i_2 + i_3 + i_4 = 0$
 Node C: $i_4 - i_5 - i_6 = 0$
 Node 0: $i_1 + i_2 + i_3 + i_5 + i_6 = 0$

Example :



a) How many nodes, branches, loops?
 3, 5, 6

b) $i = 8A, i_2 = 3A, i_3 = 13A, R_1 = ?$

KCL: $i + i_3 = i_1 + i_2 \Rightarrow 8A + 13A = i_1 + 3A$
 $\Rightarrow i_1 = 18A$

Note that $V_1 = v_{R1} = v_{R2} = 18V$

Use Ohm's law: $i_1 = \frac{v_{R1}}{R_1} \Rightarrow R_1 = \frac{v_{R1}}{i_1} = \frac{18V}{18A} = 1\Omega$

Example 2

How many loops:

